Health Barriers to Learning Screening Form

Health Barriers to Learning: Academic and health research confirm seven health-related conditions that impede cognitive development and can hinder learning. These include: unaddressed vision and hearing deficiencies; uncontrolled asthma; hunger; dental pain; certain behavioral problems (and lead in children under 6 years old). Children in poverty are most burdened by these conditions. * As many children do not regularly access primary care, a partnership approach with schools is critical for facilitating access.

Health Barriers to Learning Screening Form: The Health Barriers to Learning (HBL) Screening Form is designed to be used by healthcare personnel who are screening school-aged children for health conditions.

Goal: The goal of the Health Barriers to Learning Screening Form is to help ensure that all school-aged children are systematically screened for health barriers to learning annually, and that identified HBLs are properly managed and communicated. To achieve this goal, the form serves multiple purposes:

1) Informs parents, clinicians, teachers, school nurses, and other school personnel about the importance of screening for and managing HBLs;
2) Provides a structured yet flexible guide for clinicians that can be incorporated into existing screening protocols;
3) Provides parents, clinicians, and school personnel with a coordinated Action Plan for each of the identified HBLs; and
4) Provides a communication tool to help ensure that the parents, clinicians, and school are all working with the same information and plan, encouraging a team approach.

Of Note: Currently, screening requirements vary significantly by state and even district. For schools that do require a health screening form, most are only required at school entry (kindergarten or for transfer students). This tool can serve as a supplement or for use in years when the school entry form is not required. Please use in accordance with local regulations and best practices for care.

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Developed by: Irwin Redlener, MD, Delaney Gracy, MD, MPH, Anupa Fabian, MPA, Maria Scigliano, MSW, & CHF’s National Network. Designed by: Leland Foster

*References and additional information about this screening tool are available from Medical Affairs, Children’s Health Fund by calling 212-535-9400 or e-mailing HBL@chfund.org. It is also available in Spanish, upon request.
**ANNUAL CHILD SCREENING FORM FOR HEALTH BARRIERS TO LEARNING | FORMULARIO DE PRUEBAS ANUALES PARA DETECTAR BARRERS DE SALUD PARA EL APRENDIZAJE**

Our goal is to improve communication among parents, health care provider & schools.

El objetivo de este formulario es aumentar la comunicación entre los padres de familia y los profesionales de atención médica.

**SECTION 1: TO BE COMPLETED BY PARENT/CHILD’S GUARDIAN**

<table>
<thead>
<tr>
<th>Date of Birth/Fecha de nacimiento:</th>
<th>/ /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child’s Name/Nombre del niño/a:</td>
<td></td>
</tr>
<tr>
<td>Parent/guardian name/Nombre del padre, madre o tutor:</td>
<td></td>
</tr>
<tr>
<td>Phone #/Número de teléfono:</td>
<td></td>
</tr>
<tr>
<td>School/Escuela:</td>
<td>Grade/Grado:</td>
</tr>
<tr>
<td>Current school year/Año escolar actual:</td>
<td>Address/Dirección:</td>
</tr>
</tbody>
</table>

**RELEASE OF HEALTH INFORMATION BY PARENT OR CHILD’S GUARDIAN**

I give permission for my child’s health care provider & school to discuss the information on this form, and follow up for the conditions listed below.

Doy permiso para que el profesional de atención médica de mi hijo/a y la escuela sobre la información en este formulario y den seguimiento a los problemas indicados a continuación.

**DIVULGACIÓN DE INFORMACIÓN DE SALUD POR PARTE DEL PADRE, MADRE O TUTOR**

Parent or guardian signature/ Firma del padre, madre o tutor: __________________________

**SECTION 2: TO BE COMPLETED BY PROVIDER**

<table>
<thead>
<tr>
<th>Health Barrier</th>
<th>Screening Result</th>
<th>Action Plan (Please specify actions. Specify ‘none’ if none are required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vision Problems</td>
<td>Pass</td>
<td>Reason: (specify)</td>
</tr>
<tr>
<td>Hearing Problems</td>
<td>Pass</td>
<td>Reason: (specify)</td>
</tr>
<tr>
<td>Asthma</td>
<td>No asthma</td>
<td>Controlled asthma</td>
</tr>
<tr>
<td>Behavioral Issues</td>
<td>No concerns</td>
<td>Not screened Reason:</td>
</tr>
<tr>
<td>Dental Pain</td>
<td>No concerns</td>
<td>Not screened Reason:</td>
</tr>
<tr>
<td>Hunger</td>
<td>No concerns</td>
<td>Food bought didn’t last &amp; no money to get more</td>
</tr>
<tr>
<td>Lead</td>
<td>Risk Questionnaire</td>
<td>Test: (specify)</td>
</tr>
<tr>
<td>Physical Exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Additional comments/concerns:**

Provider Name: | Degree: | License #: | Signature: | Provider stamp: |
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</tr>
</thead>
<tbody>
<tr>
<td>Facility name:</td>
<td>Address:</td>
<td>Phone:</td>
<td>Date:</td>
<td></td>
</tr>
</tbody>
</table>

☐ Primary Care Provider should ensure parent/child’s guardian & the school have Medication Administration Forms, Asthma Action Plan, or any other special needs care plan.
Family Action Plan

Children who miss 2 or more days of school a month can fall behind in school. This can cause poor grades and schoolwork. They might have to repeat a grade.

ASTHMA
Asthma is a lung problem that makes it hard to breathe. Asthma can make it hard to sleep or play. Asthma can also make it hard for children to pay attention in class. Children with asthma may miss days of school and get behind with their school work.

Follow up actions:

STRESS
When you are worried or uncomfortable about something it can make your body or mind feel bad. This is stress. You may feel afraid, very sad or worried which can make paying attention harder. Even children can feel stress. Feeling very afraid, very sad, or worrying a lot can make school harder for kids.

Follow up actions:

HUNGER
Children who are hungry during class have a harder time paying attention and learning. Children who eat a healthy breakfast everyday do better in school.

Follow up actions:

PROBLEMS WITH BEHAVIOR
Children who have problems with behavior can struggle to pay attention in class. Behavior problems can get in the way of learning. Children who have help controlling behavior problems do better in school.

Follow up actions:

DENTAL PAIN
Dental Pain If a child's tooth hurts, it can be very hard to pay attention in class. Children with mouth problems often miss days of school because of pain. Children who miss school because of mouth problems can get behind with their school work. They may make lower grades.

Follow up actions:

PROBLEMS SEEING
Children who have problems seeing often have a harder time in school. It may be hard for them to read or see the board. Children who have problems seeing may have lower grades in school.

Follow up actions:

PROBLEMS HEARING
Hearing problems can make it harder for a child to learn. They may have trouble hearing their teacher or other students. Children who have problems hearing also have a harder time playing with other kids at school.

Follow up actions:

LEAD
Lead can be found in old house paint, pipes, jewelry, and many other common items. It is very dangerous for babies and growing children if it gets in their mouth or is swallowed. Lead can damage the growing brain. If your child is less than 7, ask your doctor if they need a lead test.

Follow up actions: